

Introduction to the Common Core State Standards (CCSS) Initiative

Evaluation and Feedback

Please complete the following evaluation of today's professional development.

Complex: _____

Level: Elem Middle HS

Role: Classroom teacher Support teacher

Type: Public Charter Complex level

Administrator Other

Please indicate below the degree to which you understood the following key ideas before coming today and your current understanding after today's sessions, using the following key. Feel free to add comments.

1 = I did not/don't clearly understand

3 = I thought I knew/think I've got it

2 = I was/am beginning to understand

4 = I understood/understand well enough to share what I know with others at my school

Key Ideas	Before today's sessions				After today's sessions				Comments
	1	2	3	4	1	2	3	4	
Why college and career readiness has become an expectation for all students									
The HIDOE Strategic Plan, Race to the Top initiative (RTTT), and Smarter Balanced Assessment Consortium (SBAC) are the three guiding forces in HIDOE's transition to CCSS									
The HIDOE timeline aligning instruction and testing (2011–2015)									
Two big ideas in CCSS that HIDOE is emphasizing in English Language Arts are text complexity and nonfiction writing									
Four big ideas in CCSS that HIDOE is emphasizing in mathematics are <ul style="list-style-type: none"> • the mathematical content, • the emphasis on teaching and learning, • the “understand” standards, and • the Standards for Mathematical Practice 									