## Course: Introduction to World Languages B Quarter: 3

Big Idea(s)/Major Understanding(s): Students will understand that...

- The functional use of a language is learned through developing and applying skills in authentic or meaningful contexts.
- Effective communication in a language involves the ability to: 1) interact in a culturally- and ageappropriate manner; 2) understand ideas and opinions expressed in the language; and 3) present one's ideas through the spoken and written language.
- Awareness of the perspectives of another culture provides insight into one's own culture and develops respect for the practices, products, beliefs, and values of other cultures.

## **HCPS III Benchmarks:**

- WL.IS.6-8.3.1 Use oral language skills to make simple presentations
- ❖ WL.IS.6-8.1.1 Ask and answer social questions to get information or to maintain a conversation
- Italicized benchmarks are taught and assessed in more than one quarter.

## Course: Introduction to World Languages B Quarter: 4

Big Idea(s)/Major Understanding(s): Students will understand that...

- The functional use of a language is learned through developing and applying skills in authentic or meaningful contexts.
- There are similarities and differences between the spoken and written conventions of other languages and English. This knowledge helps to enhance understanding of both languages.
- Effective communication in a language involves the ability to: 1) interact in a culturally- and ageappropriate manner; 2) understand ideas and opinions expressed in the language; and 3) present one's ideas through the spoken and written language.

## **HCPS III Benchmarks:**

- WL.IS.6-8.5.2 Compare basic grammatical and linguistic structures of target language with own language
- WL.IS.6-8.1.3 Exchange opinions and feelings about familiar experiences and events
- ❖ WL.IS.6-8.1.1 Ask and answer social questions to get information or to maintain a conversation
- Italicized benchmarks are taught and assessed in more than one quarter.