



# Goal 2: Ensure and Sustain a Rich Environment and Culture for Life-Long Learners

**\*\*Presentation includes CCSS Updates as of  
November 16, 2010**

**DOE Strategic Plan**

**July 1, 2011 – June 30, 2018**



# Goal 2: Ensure and Sustain a Rich Environment and Culture for Life-Long Learners

## OBJECTIVES

- Increase personalization with appropriate and timely supports.
- Ensure quality professional development including PDE3.
- Improve performance through a quality performance evaluation process.



# PROJECT: Common Core State Standards Professional Development

## *Three Guiding Forces*

**DOE Strategic Plan**  
**Race to the Top**  
**SMARTER**  
**Balanced Assessment Consortium**



# SMARTER Balanced Assessment Consortium

**31 States = 17 governing states  
+ 14 advisory states**

**Hawaii is a governing state.**

- Computer adaptive common interim and summative assessments
- End-of-Course assessments
- Formative assessment tools
- Ongoing support to teachers through PD
- Online reporting and tracking system



# Common Core State Standards Initiative (CCSSI)

A state-led effort coordinated by the National Governors Association and the Council of Chief State School Officers.

[www.corestandards.org](http://www.corestandards.org)

In July 2010, the Hawaii State Board of Education adopted the Common Core State Standards.





# Why Common Core State Standards?

- **PREPARATION:** The standards guide the curricula to prepare graduates for success in college and careers.
- **COMPETITION:** The standards are internationally benchmarked.
- **EQUITY:** Expectations are consistent for all.
- **CLARITY:** The standards are focused, coherent, and clear.
- **COLLABORATION:** The standards create a foundation to work collaboratively across states and districts.



# Phase I: FAMILIARITY

*October 2010 – December 2010*

- Develop awareness of the CCSS Initiative
  - Disseminate information via digital resources (webinars, podcasts, websites)
  - Share crosswalk documents indicating the degree of alignment between CCSS and HCPS III
  - Circulate crosswalks that identify HCPS III benchmarks not found in the CCSS to ensure students are prepared for the HSA



# Phase II: UNDERSTANDING

*January 2011 – March 2011*

- Offer professional development sessions on Big Island, Oahu, Maui, and Kauai
  - Invite schools to send a team (4 to 5) along with complex area support staff to PD
- Host facilitated sessions to develop understanding of the content standards and its implications for the classroom
- Request OCISS Title II funds for substitutes, venue, and travel costs. Complexes to help with facilities, handouts, date selection, and organization of school teams





# Phase III: INTERNALIZATION

*April 2011 – July 2013*

- Schools analyze their capacity to implement the Common Core State Standards utilizing current instructional resources
- Work with publishers to disseminate textbook alignment guides and to provide professional development
- **Results of Statewide On-line Curriculum Survey (Due November 5, 2010) used to inform professional development**



# Statewide On-line Curriculum Survey

- The **Statewide On-line Curriculum Survey** will assist in the planning for Phase III (“internalization”). All schools will be asked to:
  - Identify curriculum leaders
  - List textbooks or programs utilized for English language arts and mathematics
- Refer to Superintendent’s memorandum dated October 4, 2010. **On-line survey is due on November 5, 2010.**



# Phase IV: INCORPORATION

*August 2011 – May 2013*

- Support CCSS classroom implementation
  - Teachers will have access to instructional resources and videos of classroom learning episodes
  - Focus the work of Professional Learning Communities on effective instruction aligned to the CCSS utilizing the STAR Learning Framework.



# Phase V: SUSTAINABILITY

*June 2013 – May 2015*

- Provide on-going support for teachers' implementation efforts
  - Face-to-Face training sessions
  - On-line professional development opportunities
- Develop an adoption process and criteria for selecting instructional materials



# Common Core State Standards



## TIMELINE

	SCHOOL YEAR 2011 - 2012	SCHOOL YEAR 2012 - 2013	SCHOOL YEAR 2013 - 2014	SCHOOL YEAR 2014 - 2015
<b>Non-Tested Grades and Content Specific Courses</b>	Common Core State Standards (Internalization and Incorporation)	Common Core State Standards (Internalization and Incorporation)	Common Core State Standards (sustainability)	Common Core State Standards (sustainability)
<b>Tested Grades</b>	Hawaii Content and Performance Standards III (Instruction and Hawaii State Assessment)	Hawaii Content and Performance Standards III (Instruction and Hawaii State Assessment)	Hawaii Content and Performance Standards III (Instruction and Hawaii State Assessment)  Common Core State Standards (Internalization and Incorporation)  Common Core State Standards Hawaii State Assessment (Field Test)	Common Core State Standards (Instruction and Hawaii State Assessment)  Common Core State Standards (sustainability)  Common Assessment based on Common Core State Standards (Operational Test)
<b>All Grade Levels</b>	Mathematical Practices, Text Complexity and Writing an Argument	Mathematical Practices, Text Complexity and Writing an Argument	Mathematical Practices, Text Complexity and Writing an Argument	Mathematical Practices, Text Complexity and Writing an Argument





# Grade 9 English Language Arts

	SCHOOL YEAR 2011 - 2012	SCHOOL YEAR 2012 - 2013	SCHOOL YEAR 2013 - 2014	SCHOOL YEAR 2014 - 2015
Non-Tested Grades and Content Specific Courses	<b>excludes</b> Grade 9 English Language Arts			
Tested Grades 	Hawaii Content and Performance Standards III (Instruction and Hawaii State Assessment)	Hawaii Content and Performance Standards III (Instruction and Hawaii State Assessment)	Hawaii Content and Performance Standards III (Instruction and Hawaii State Assessment)	Common Core State Standards (Instruction and Hawaii State Assessment)
	<b>includes</b> Grade 9 English Language Arts			
All Grade Levels 	Mathematical Practices, Text Complexity and Writing an Argument	Mathematical Practices, Text Complexity and Writing an Argument	Mathematical Practices, Text Complexity and Writing an Argument	Mathematical Practices, Text Complexity and Writing an Argument

# HCPS III to CCSS TRANSITION PLAN

SCHOOL YEAR  
**2011 - 2012**

SCHOOL YEAR  
**2012 - 2013**

Non-Tested Grades  
and Content Specific  
Courses

***Instruction aligned to the CCSS***  
ELA: Grades K-2, 11, & 12  
Mathematics: Grades K-2, and Algebra II  
(Incorporation)

Tested Grades

***Instruction  
and Hawaii State Assessment (HSA)  
aligned to Hawaii Content and  
Performance Standards III***

ELA: Grades 3-10\*  
Mathematics: Grades 3-8 & Algebra I

\*NOTE: ELA Grade 9 – Instruction aligned. Grade 9 will not be tested.

All Grade Levels

***CCSS Mathematical Practices,  
Text Complexity,  
and Writing an Argument***



# HCPS III to CCSS TRANSITION PLAN

SCHOOL YEAR  
**2013 - 2014**

SCHOOL YEAR  
**2013 - 2014**

Non-Tested Grades  
and Content Specific  
Courses

***Instruction aligned to the CCSS***  
ELA: Grades K-2, 11, & 12  
Mathematics: Grades K-2, and Algebra II

Tested Grades



***Instruction  
and Hawaii State Assessment (HSA)  
aligned to Hawaii Content and  
Performance Standards III***

***Incorporation of the CCSS into classroom  
instruction and SBAC field test***

ELA: Grades 3-10\*  
Mathematics: Grades 3-8 & Algebra I

\*NOTE: ELA Grade 9 – Instruction aligned. Grade 9 will not be tested.

All Grade Levels

***CCSS Mathematical Practices,  
Text Complexity,  
and Writing an Argument***



**All Grade Levels**



**All Grade Levels**



***Instruction aligned to the  
CCSS***

***Common Assessments for  
tested grades developed by  
SBAC***

***CCSS Mathematical  
Practices,  
Text Complexity,  
and Writing an Argument***